AUS | American University of Sharjah

AS - Ayman Badawi MTH-213-Discrete Mathematics-01 Section 01

Project Title: **Course Evaluation: Spring 2019**

Course Audience: **19**
Responses Received: **11**
Response Ratio: **57.89%**

Report Comments

INTRODUCTION

This report contains the results gathered during the online course-instructor evaluations. Students were invited to share their feedback on the teaching and the course material, ultimately to help improve the overall quality of education at our institution.

It is now our collective duty to turn this insight into action.

As part of this mission, all instructors receive an Individual Report for developmental purposes i.e. to identify strengths and areas for improvement in regard to their teaching methods. Contents include graphs, tables, rankings, frequencies, statistics, and comments, as well as reflective questions to help guide you in the preparation of your personal development plan.

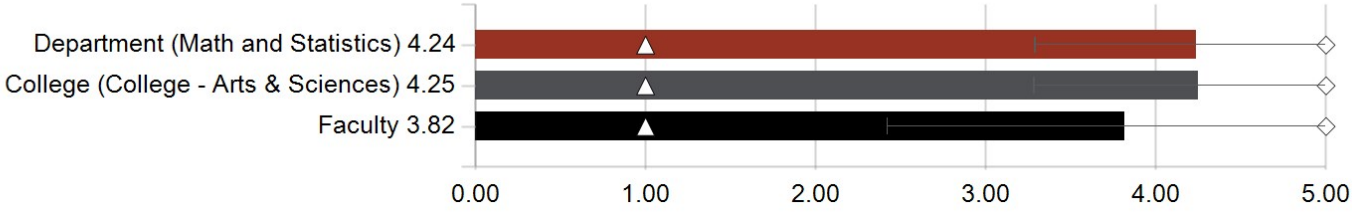
We urge every Faculty Member to diligently examine all the analysis, to seek to understand it, to take note of patterns, to draw logical conclusions and to take it upon yourself to act on the valuable feedback your students have taken the time to provide.

Creation Date: **Sunday, May 19, 2019**

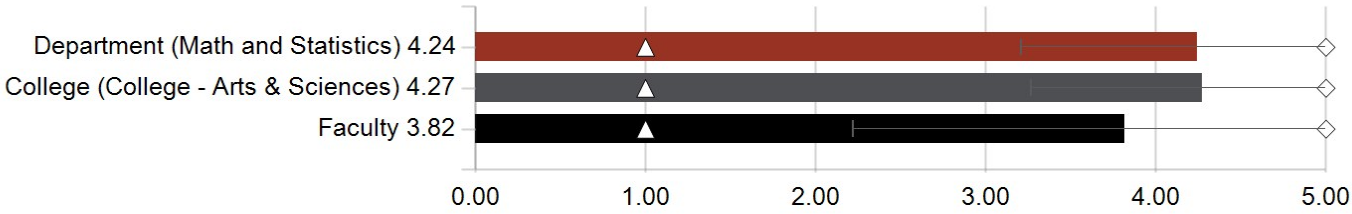
Powered by blue

Comparative Score

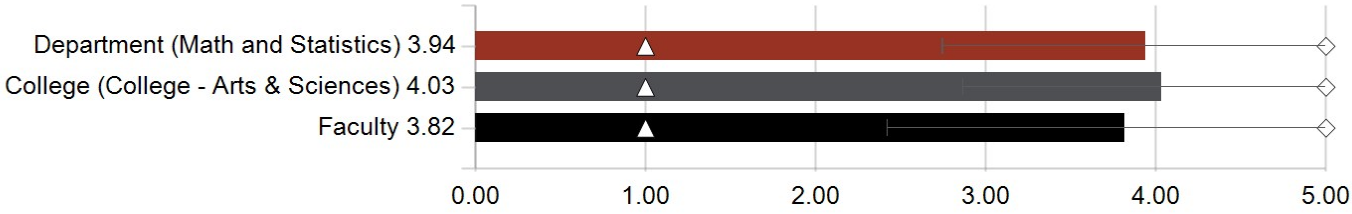
5. The assignments and reading material were helpful in improving your understanding of the subject



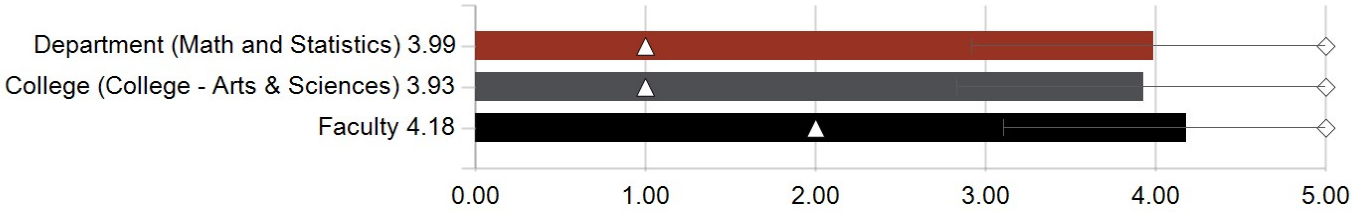
6. The classroom interaction helped you learn and understand the material



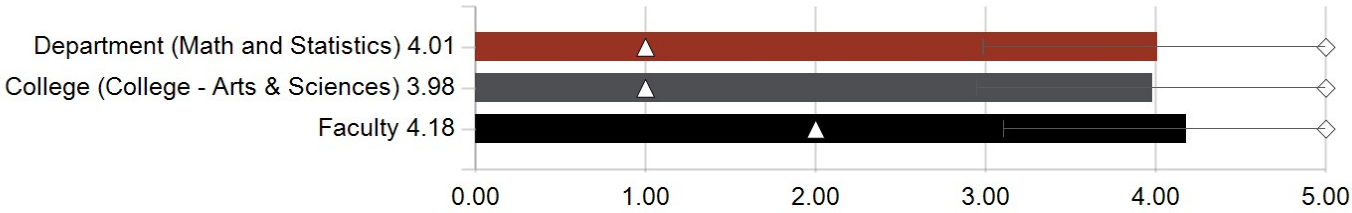
7. The course made you want to learn more about the subject



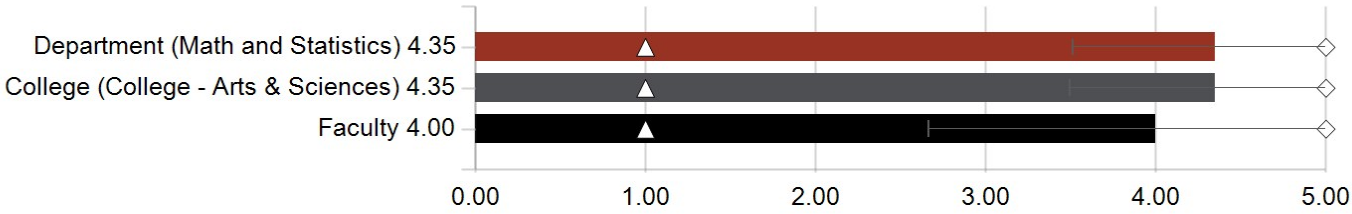
8. The course was demanding compared to other courses



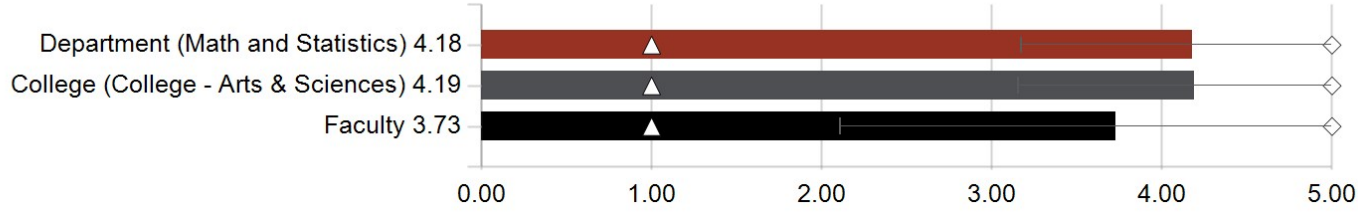
9. The course had high standards compared to other courses



10. The course objectives were accomplished



11. Overall, this course was excellent



Breakdown

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

	SA	A	N	D	SD	N	Mean	Median	Mode	Std Dev	Dept N	Dept Mean	Dept Pct Rnk	College N	College Mean	College Pct Rnk
The course was well organised	5	2	2	0	2	11	3.73	4.00	5	1.56	945	4.41	8	4925	4.38	9
The course objectives were carefully and clearly defined	5	3	2	0	1	11	4.00	4.00	5	1.26	945	4.41	14	4925	4.39	16
The course grading scheme was clearly defined	5	3	3	0	0	11	4.18	4.00	5	0.87	945	4.45	20	4925	4.41	25
The textbook(s) and supplemented material were useful to your understanding of the course content	6	1	2	0	2	11	3.82	5.00	5	1.60	945	4.18	18	4925	4.16	21
The assignments and reading material were helpful in improving your understanding of the subject	5	2	2	1	1	11	3.82	4.00	5	1.40	945	4.24	14	4925	4.25	15
The classroom interaction helped you learn and understand the material	6	1	2	0	2	11	3.82	5.00	5	1.60	945	4.24	16	4925	4.27	17
The course made you want to learn more about the subject	5	2	2	1	1	11	3.82	4.00	5	1.40	945	3.94	36	4925	4.03	32
The course was demanding compared to other courses	6	2	2	1	0	11	4.18	5.00	5	1.08	945	3.99	73	4925	3.93	68
The course had high standards compared to other courses	6	2	2	1	0	11	4.18	5.00	5	1.08	945	4.01	69	4925	3.98	64
The course objectives were accomplished	5	4	0	1	1	11	4.00	4.00	5	1.34	945	4.35	15	4925	4.35	17
Overall, this course was excellent	5	3	0	1	2	11	3.73	4.00	5	1.62	945	4.18	15	4925	4.19	18

Please enter below any comments on how the course should be improved

Comments
NONE.
Fairer grading on quizzes and midterms please.
Provide a textbook, similar questions as in assignments should be a staple not something from the moon.
Bring a professor that actually wants to help the students pass.

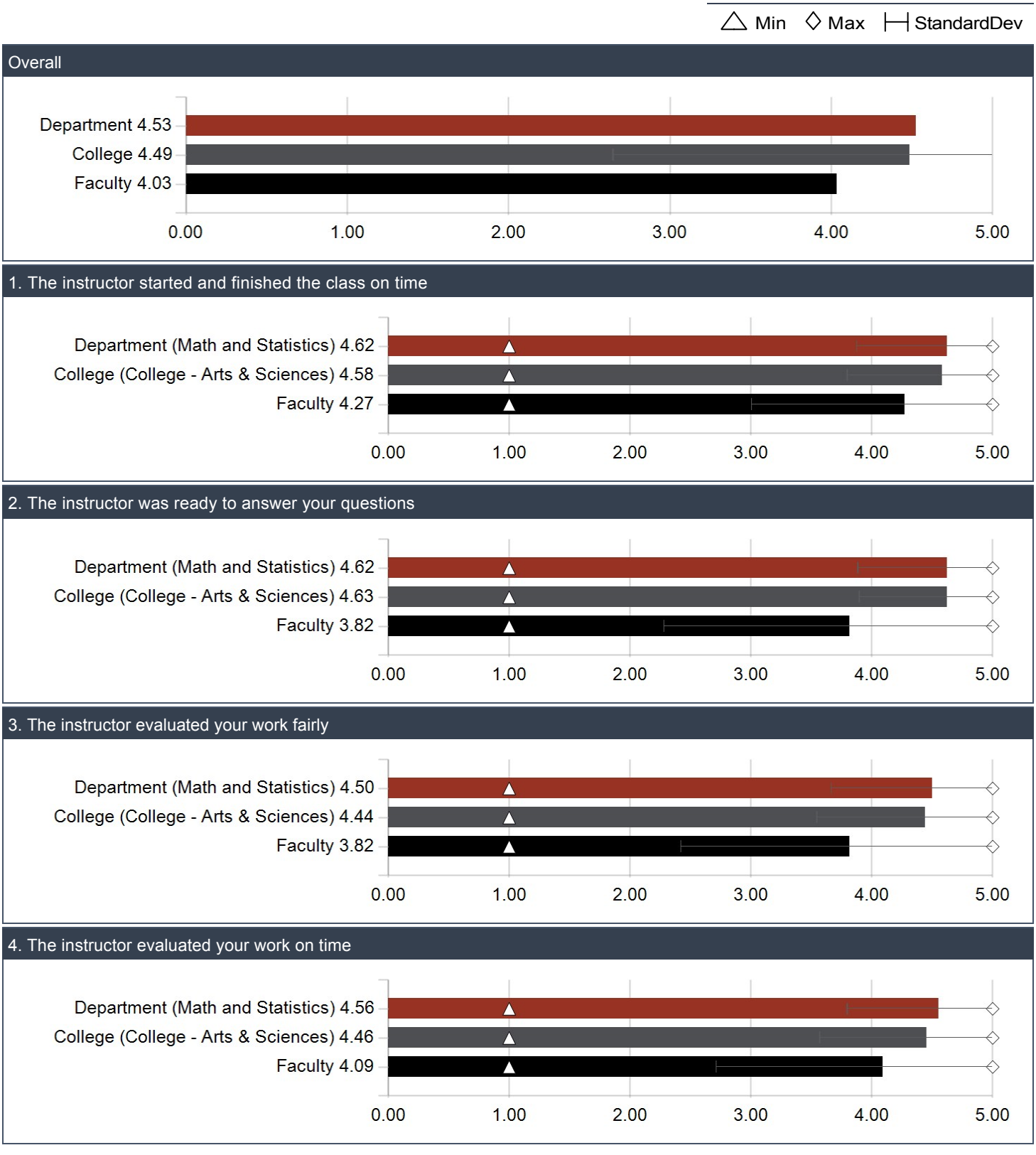
Please enter specific comments, if relevant, on the role that Information Technology plays or could play in this course

Comments
DUDE NO NEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEEED
Ayman Badawi puts all previous notes on his website. Pretty cool whenever I need to access without asking for a friend's notes.
Nothing

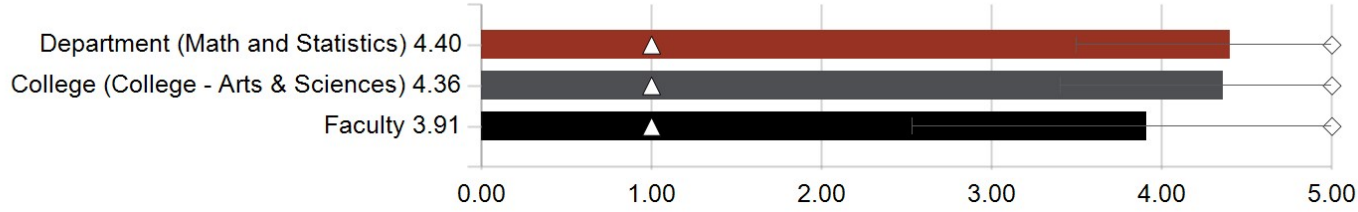
Other comments

Comments
TY SO MUCH PROFESSOR <3333333333333333333333333333333333333333333333333 IT WAS SO MUCH FUN I MEAN IT.

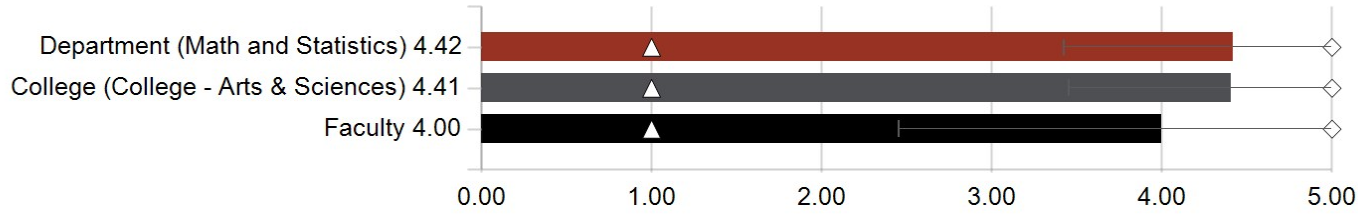
Comparative Score



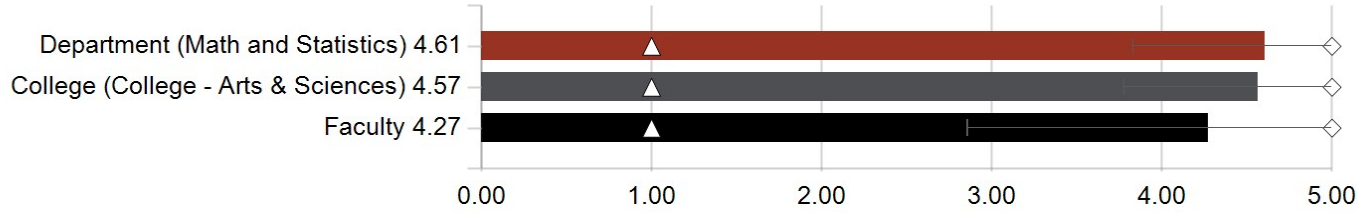
5. The instructor's comments on your work were clear, specific and helpful



6. The instructor was very effective in helping you understand the course material



7. The instructor demonstrated a thorough knowledge of the subject



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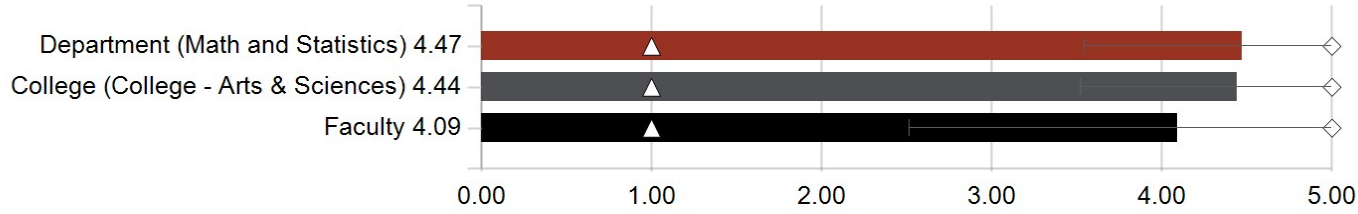

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	SA	A	N	D	SD	N	Mean	Median	Mode	Std Dev	Dept N	Dept Mean	Dept Pct Rnk	College N	College Mean	College Pct Rnk
The instructor started and finished the class on time	7	2	1	0	1	11	4.27	5.00	5	1.27	945	4.62	19	4925	4.58	16
The instructor was ready to answer your questions	5	3	1	0	2	11	3.82	4.00	5	1.54	945	4.62	3	4925	4.63	3
The instructor evaluated your work fairly	5	2	2	1	1	11	3.82	4.00	5	1.40	945	4.50	7	4925	4.44	9
The instructor evaluated your work on time	6	3	0	1	1	11	4.09	5.00	5	1.38	945	4.56	10	4925	4.46	17
The instructor's comments on your work were clear, specific and helpful	5	3	1	1	1	11	3.91	4.00	5	1.38	945	4.40	14	4925	4.36	16
The instructor was very effective in helping you understand the course material	6	3	0	0	2	11	4.00	5.00	5	1.55	945	4.42	17	4925	4.41	17
The instructor demonstrated a thorough knowledge of the subject	8	1	0	1	1	11	4.27	5.00	5	1.42	945	4.61	11	4925	4.57	17
Overall, the instructor was excellent	7	2	0	0	2	11	4.09	5.00	5	1.58	945	4.47	16	4925	4.44	20

Please provide your instructor with helpful suggestions for improving his/her effectiveness

Comments
IMMA WRITE THIS WITH CAPSLOCK. THIS PROFESSOR IS THE BEST. WELL NOT REALLY AS LUICHI AND HIM ARE INDEED THE BEST PEOPLE I MET IN THIS UNI.
The professor is very friendly and kind to all of his students. However, the topics that he explains should be prepared before he comes to class as sometimes some of the topics are skipped. Furthermore, even though most of the topics are understood by the explanation of the professor, the professor should give more examples on each topic as most of the notes that give are just so brief.
You are amazing. You demonstrate a deep understanding of the material, you teach and communicate it with simple language and good teaching skills. Maybe you are a bit of a harsh grader.
when students ask a lot of questions in class that probably means that they did not understand what you were explaining. And when they do ask a lot of questions this means that the professor must not know how to properly explain the topic to the students. It would be very much more helpful and effective if the professor was actually interested in answering the students questions instead of getting angry when they ask. When he gets mad when we ask this makes us hesitant to ask again and we dont understand the material properly. Overall poor teaching method and approach. We understand maybe 20% of what is explained in class only.